

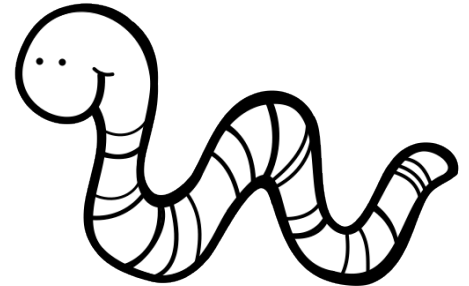
Name _____

Read the story and answer the questions.

WORM TALES

Birds are the worst creatures on Earth. Their chirping early in the morning is so obnoxious, but that's not even the worst thing about birds. Last week, it rained overnight. In the morning, I wiggled up from under the ground to see the sun. Just as I caught sight of the grass, a brown bird landed right by me. The bird looked right at me and chirped. He hopped closer with his beak open. I suddenly realized the bird was thinking I would make a tasty breakfast. I wriggled back into the dirt as fast as I could. Scooting through the worm tunnels, I made my way back home.

Because of birds, I have to stay underground away from the sun and chirping beaks.



Answer the question and underline text evidence that supports your answer.

1. Who is telling the story?

2. What point of view is the story told through? First, second, or third person?

3. What is the worm's point of view on birds?

4. What is the bird's point of view on worms?

5. What text evidence shows the worm's point of view on birds?

6. Do you agree or disagree with the worm? Why?

<p>A worm</p>	<p>First person</p>
<p>He doesn't like them and thinks they are the worst.</p>	<p>They are tasty.</p>
<p>"Birds are the worst creatures on Earth." "Because of birds, I have to stay underground..."</p>	<p>Answers will vary</p>

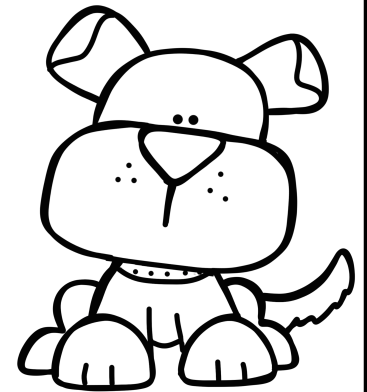
Name _____

POINT OF VIEW

Read the story and answer the questions.

BAD DOG

"NO! You're a BAD DOG!" Stephanie yelled and shook her finger at me. My furry tail stopped wagging and I tucked it sadly between my legs. Even though I didn't understand everything Stephanie was saying, I knew she was angry with me. Every time she got upset with me, I felt ashamed. Stephanie held up some brown shoes. I had been chewing on those last night! The leather was perfect for chewing! I barked excitedly, hoping she would hand the shoes to me so I could chew them again. Instead, Stephanie threw the shoes in the garbage. "Bad dog," she said again. "Those were my favorite shoes and you ruined them," she explained through tears. Even though I didn't understand everything Stephanie was saying, I knew she was sad. I wanted to make her feel better, so I nuzzled myself by her side and licked her face.



Answer the question and underline text evidence that supports your answer.

1. Who is telling the story?

2. What point of view is the story told through? First, second, or third person?

3. What is the dog's point of view on the shoes?

4. What is Stephanie's point of view on the shoes?

5. What is the dog's point of view about Stephanie?

6. Whose point of view do you agree with? Why?

A dog

First person

**Leather is perfect for
chewing.**

They were her favorite shoes.

He cared about how she felt.

Answers will vary

Name _____

Read the story and answer the questions.

A PERFECT BIRTHDAY

“Love, Mom,” I wrote and set down my pen. I glanced back at the message I had just written in the birthday card for Winston. After reading it a second time to make sure everything sounded right, I slid the card into the envelope and licked it shut. Winston’s gift was wrapped in shiny gold wrapping paper with a dark green bow on top. I pulled the gift out of its hiding place in the hallway linen closet and set it on the table, placing the sealed birthday card on top. Winston and his family would be at my house in an hour, and birthday parties had to be perfect. The last thing I needed to do was to frost my homemade chocolate cake. Winston had loved chocolate cake since he was a little boy, and now even though he was turning 40, it was still his favorite dessert. As I began frosting the cake, the doorbell rang. I opened the front door and was surprised to see Winston and his family! “You’re early!” I said with a grin as they came into the house. “We couldn’t wait to see you,” Winston said as he hugged me tightly.

Answer the question and underline text evidence that supports your answer.

1. Who is telling the story?

2. What point of view is the story told through? First, second, or third person?

3. What is the mom’s point of view on birthday parties?

4. What is Winston’s point of view on chocolate cake?

5. What text evidence shows the mom’s point of view on birthday parties?

6. Do you agree or disagree with the mom? Why?

<p>Mom</p>	<p>First person</p>
<p>They have to be perfect.</p>	<p>It has always been his favorite.</p>
<p>“Winston and his family would be at my house in an hour, and birthday parties had to be perfect. ”</p>	<p>Answers will vary</p>

Name _____

Read the story and answer the questions.

GARY THE BUS DRIVER

Gary was the school bus driver. He had been transporting kids in the big yellow bus for as long as anyone could remember. When people asked Gary what he did for work, he always smiled and said, "I have the best job in the world!" Most of the other people in town thought driving a school bus would be the worst job. But Gary told all kinds of crazy stories about what he had experienced on his bus route over the years. One of Gary's favorite stories to tell was about a pig. One morning, a sweet little curly-haired girl was waiting at the last bus stop. She had a backpack on her back, her lunch box in one hand, and a leash in the other hand. At the end of the leash was a very large pig! When Gary drove up in his school bus, he looked at the little girl. He looked at the giant pig. He shook his head and opened his mouth to say "no animals allowed." But before he could say anything, the pig ran onto the bus and sat down right on Gary's lap!

Answer the question and underline text evidence that supports your answer.

1. Who is telling the story?

2. What point of view is the story told through? First, second, or third person?

3. What is Gary's point of view on driving a bus?

4. What is the rest of the town's point of view on driving a bus?

5. What text evidence shows Gary's point of view on driving a bus?

6. Do you agree or disagree with Gary? Why?

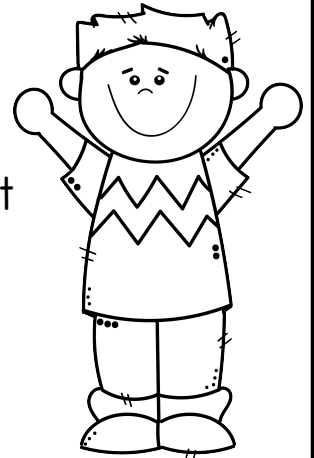
<p>A narrator</p>	<p>Third person</p>
<p>He thinks it is the best job in the world.</p>	<p>They think it would be the worst job.</p>
<p>When people asked Gary what he did for work, he always smiled and said, "I have the best job in the world!"</p>	<p>Answers will vary</p>

Name _____

Read the story and answer the questions.

JUMP-ROPING OR DINNER

“Hector! Stop jump-roping and come inside for dinner!” Mama yelled. I groaned. I didn’t want to stop jump-roping. In gym class at school, we learned that jump-roping was a smart way to get exercise and keep our hearts healthy. Jump-roping just happened to be really fun too! My friend Jude and I were good at figuring out new jump-rope tricks and games. Mama came outside to see what was taking me so long. “Hector, put that dumb rope away! Aren’t you hungry? Your dinner is getting cold!” Mama scolded. “Why are you wasting all of your time jumping around?” she asked. “Is your homework done? Are your chores finished? Those things are much more important than exercise,” Mama explained as we sat down at the dinner table.



Answer the question and underline text evidence that supports your answer.

1. Who is telling the story?

2. What point of view is the story told through? First, second, or third person?

3. What is Hector’s point of view on jump-roping?

4. What is Hector’s mom’s point of view on jump-roping?

5. What text evidence shows Hector’s point of view on jump-roping?

6. Do you agree or disagree with Hector’s mom? Why?

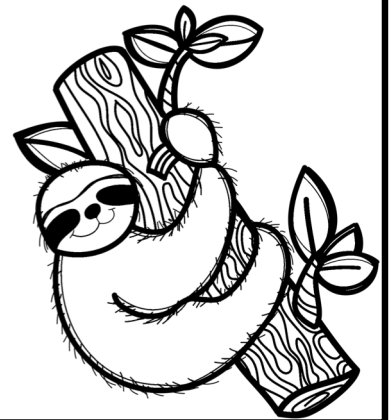
Hector	First person
He thinks it is good exercise and really fun.	It is a waste of time.
"I didn't want to stop jump-roping. In gym class at school, we learned that jump-roping was a smart way to get exercise and keep our hearts healthy. Jump-roping just happened to be really fun too!"	Answers will vary

Name _____

Read the story and answer the questions.

ZOO DAY

Next time you go to the zoo, be sure to visit the sloths. When sloths see all of the kids visiting the tigers, giraffes, and monkeys, they get a little bit jealous. Sloths are slow-moving, so a lot of kids don't visit them. Some people think sloths are boring. But it won't hurt you to stop and say hi to the sloths for a minute. You will probably find the sloths hanging upside down in the trees. They spend most of their day sleeping, so you are really lucky if you happen to see a sloth who is awake. If you can't see a sloth at first, look closely at the trees for shaggy fur and sad-looking eyes. Even though they are slow and sleepy, sloths are interesting animals!



Answer the question and underline text evidence that supports your answer.

1. Who is telling the story?

2. What point of view is the story told through? First, second, or third person?

3. What is the narrator's point of view on sloths?

4. What is the point of view of kids who don't visit the sloths?

5. What text evidence shows the narrator's point of view on sloths?

6. Do you agree or disagree with the narrator? Why?

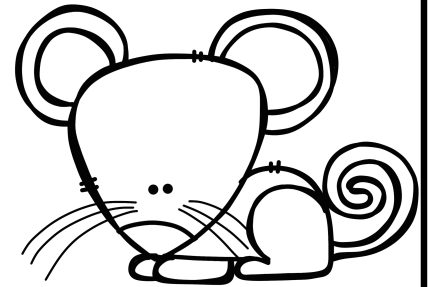
A narrator	Second person
Sloths are interesting animals.	Sloths are boring.
Even though they are slow and sleepy, sloths are interesting animals.	Answers will vary

Name _____

Read the story and answer the questions.

CAT VERSUS MOUSE

The morning sun shone on me through the cracks in the porch. My stomach growled. It was time for some breakfast! Last night, the humans had a picnic in their backyard. "Hopefully there are some crumbs left for my mouse breakfast," I thought as I crept out from under the porch. Slowly and quietly, I scampered to the lawn. I had to be quiet every time I went into the backyard. A big orange cat lived inside, and anytime she heard me, she meowed until a human let her outside. I wasn't certain if she wanted to eat me or be friends, but I never waited to find out. Every time I saw her, I ran back under the porch as fast as I could! Life would be a lot better if cats did not exist. I saw how the humans loved the cat, petting her thick orange fur and laughing at her. Humans only screamed when they saw me. It really wasn't fair.



Answer the question and underline text evidence that supports your answer.

1. Who is telling the story?

2. What point of view is the story told through? First, second, or third person?

3. What is the mouse's point of view on cats?

4. What is the humans' point of view on cats?

5. What text evidence shows the mouse's point of view on cats?

6. Do you agree or disagree with the mouse? Why?

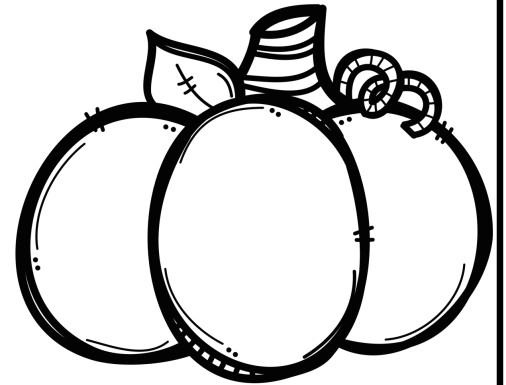
<p>A mouse</p>	<p>First person</p>
<p>He doesn't like cats.</p>	<p>They love the cat.</p>
<p>"Life would be a lot better if cats did not exist. "</p>	<p>Answers will vary.</p>

Name _____

Read the story and answer the questions.

MY FAVORITE HOLIDAY

What is your favorite holiday? Do you like Christmas or Hanukkah? Maybe you like summer holidays like Independence Day. My favorite holiday is Halloween! Every year, Halloween is on October 31. All of my students come to school wearing costumes. It is fun to see the kids looking like pirates, princesses, clowns, robots, and movie characters. We have a big parade at school, where all of my students march behind me in a long line to show off their costumes. We go into the school gym and many parents take pictures and cheer. I love seeing the smiles and excitement on everyone's faces! Then, we go back to the classroom and have a Halloween party and everyone gets candy. I like to spend time with my students playing games. Halloween is the best holiday!



Answer the question and underline text evidence that supports your answer.

1. Who is telling the story?	2. What point of view is the story told through? First, second, or third person?
3. What is the author's point of view on holidays?	4. What is the parents' point of view on the parade?
5. What text evidence shows the author's point of view on holidays?	6. Do you agree or disagree with the author? Why?

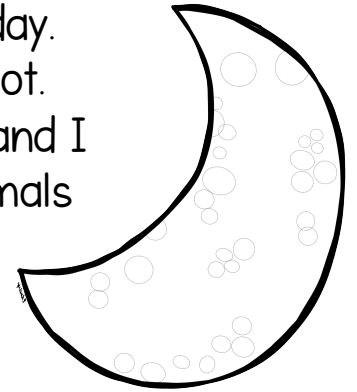
The author/a teacher	First person
Halloween is the best holiday.	They are happy and excited.
It is fun to see the kids looking like pirates, princesses, clowns, robots, and movie characters. I love seeing the smiles and excitement on everyone's face!	Answers will vary

Name _____

Read the story and answer the questions.

THE NIGHT LIFE

When the sun goes down and the moon shines in the night sky, that is the best time to go for a walk. Everything is quiet. The people and cars and dogs are sleeping. There are a few animals awake at night like me. Other raccoons, owls, and bats can be found all searching for food in the darkness. My raccoon friends like to search in the human garbage cans for food during the night. I like to find food in the big dumpsters behind the grocery stores. By the time the sun rises in the East, I am usually very full and very sleepy. I crawl home to my den and sleep the rest of the day. Once, I tried to stay awake during the day, but it was so hot. There were too many other creatures searching for food and I missed the quiet of the night. I have heard that other animals can't see well enough in the dark to find food, so I'm glad raccoons have good night vision!



Answer the question and underline text evidence that supports your answer.

1. Who is telling the story?	2. What point of view is the story told through? First, second, or third person?
3. What is the raccoon's point of view about night?	4. What is the raccoon's point of view about day?
5. What text evidence shows the raccoon's point of view about night?	6. Do you agree or disagree with the raccoon? Why?

<p>A raccoon</p>	<p>First person</p>
<p>Night is the best time to be awake and find food.</p>	<p>It is too hot and there are too many other creatures.</p>
<p>When the sun goes down and the moon shines in the night sky, that is the best time to go for a walk.</p>	<p>Answers will vary.</p>

Name _____

Read the story and answer the questions.

A POLICE OFFICER'S DAY

I hear many kids say they want to be police officers when they grow up. They want to drive a car with a siren, wear a police uniform, and help catch bad guys. But what kids might not know is that being a police officer is hard work! This morning, I got into my patrol car to head to the police station. Before I got to the station, I got a message on my radio to head over to Grove Street. When I got to Grove Street, the traffic light was broken. I jumped out of my car and directed traffic for a long time until the traffic light was fixed. After that, I went to the station and did interviews with people who had seen a wreck happen the day before. I have to fill out paperwork every day, tell people driving fast they need to slow down, and arrest others who are breaking laws. Sometimes I even have to work in the middle of the night. Being a police officer is an important job!

Answer the question and underline text evidence that supports your answer.

1. Who is telling the story?	2. What point of view is the story told through? First, second, or third person?
3. What is the police officer's point of view on his job?	4. How is the police officer's point of view different than the kids' point of view?
5. What text evidence shows the police officer's point of view?	6. Do you agree or disagree with the police officer? Why?

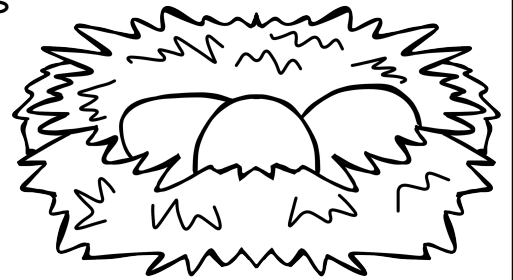
<p>A police officer</p>	<p>First person</p>
<p>Being a police officer is important and hard work.</p>	<p>The kids might not know that it is really hard work to be a police officer.</p>
<p>But what kids might not know is that being a police officer is hard work! Sometimes I even have to work in the middle of the night.</p>	<p>Answers will vary.</p>

Name _____

Read the story and answer the questions.

LEARNING TO FLY

My eggs finally hatched last week, after sitting on them for a long time! I have two happy and healthy baby birds in my nest, and I named them Squeak and Chirp. I am one proud mama bird! Each day, they sit in the nest and wait while I go find them worms and bugs to eat. Today would be different. "Babies, today you get to learn how to fly!" I announced this morning. Squeak flapped her wings and hopped in the nest excitedly. Chirp covered his head with his wing and whimpered. "What's wrong?" I asked Chirp. "Flying looks scary. What if I fall and get hurt?" he said quietly. "Flying isn't scary! It looks amazing! I can't wait!" Squeak exclaimed. I told Chirp he could wait in the nest while Squeak learned to fly, and I would teach him when he was ready.



Answer the question and underline text evidence that supports your answer.

1. Who is telling the story?	2. What point of view is the story told through? First, second, or third person?
3. What is Squeak's point of view on flying?	4. What is Chirp's point of view on flying?
5. What text evidence shows Chirp's point of view?	6. Do you agree with Chirp or Squeak? Why?

<p>The mother bird</p>	<p>First person</p>
<p>She is excited and thinks it will be amazing.</p>	<p>He is nervous and thinks it is scary.</p>
<p>Chirp covered his head with his wing and whimpered. "What's wrong?" I asked Chirp. "Flying looks scary. What if I fall and get hurt?" he said quietly.</p>	<p>Answers will vary.</p>

Name _____

POINT OF VIEW

Read the story and answer the questions.

LITTLE BROTHER TROUBLES

Greta was eight years old, and her little brother Benji was two years old. Greta's parents constantly commented on how cute and funny Benji was, and Greta agreed. Benji always made her laugh when he pretended to be an animal, tickled her, and pulled silly faces. Greta also got really annoyed with Benji sometimes. Benji liked to take all of her organized books off the shelf and dump them on the floor. He drew scribbles on her homework when it was left on the table. Benji ate the Valentine's candy she hid under her bed. One time, Benji even cut Greta's doll's hair! When Greta complained about Benji to her parents, they said Greta had to be patient. They said Benji didn't know better and he was just playing. It was hard for Greta to stay mad at Benji because he was so cute, but she was getting really tired of him breaking her things.



Answer the question and underline text evidence that supports your answer.

1. Who is telling the story?

2. What point of view is the story told through? First, second, or third person?

3. What is Greta's point of view about Benji?

4. What is Greta's parents' point of view about Benji?

5. What text evidence shows Greta's point of view about Benji?

6. Do you agree with Greta or with her parents? Why?

<p>A narrator</p>	<p>Third person</p>
<p>He is cute and funny, but also annoying.</p>	<p>He is cute and funny, and doesn't know better.</p>
<p>Greta also got really annoyed with Benji sometimes. It was hard for Greta to stay mad at Benji because he was so cute, but she was getting really tired of him breaking her things.</p>	<p>Answers will vary.</p>

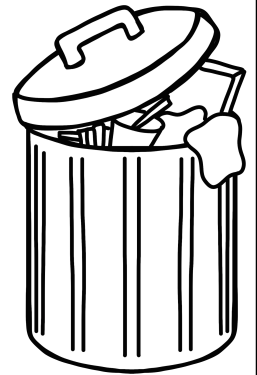
Name _____

POINT OF VIEW

Read the story and answer the questions.

THE GOAT WHO ATE GARBAGE

Morty the Goat lived on a farm, like many goats do. He was a small goat, but he could eat like an elephant! Morty never got full, even though he spent most of his days eating. The other animals on the farm made fun of Morty, but not for how much he ate. They teased him about the “food” he ate. Morty’s favorite food was garbage. He also ate fences, cans, rocks, clothes, and weeds. “Look! That crazy goat is eating trash again! He is going to turn into garbage soon,” the horses said to each other. “Gross Goat, Gross Goat,” the cows mooed. Morty knew that the things he ate didn’t taste good, but Morty didn’t care. “I’m just so hungry that it doesn’t matter if I am eating a tasty salad or a shirt sleeve!” he told the other animals. The horses and cows shook their heads. “We only eat things that taste good,” they replied.



Answer the question and underline text evidence that supports your answer.

1. Who is telling the story?	2. What point of view is the story told through? First, second, or third person?
3. What is Morty’s point of view on food?	4. What is the horses’ and cows’ point of view on food?
5. What text evidence shows Morty’s point of view on food?	6. Do you agree or disagree with Morty? Why?

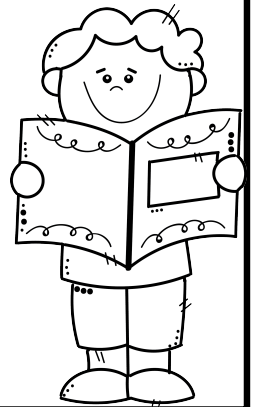
<p>A narrator</p>	<p>Third person</p>
<p>He doesn't care what food tastes like, he just wants to eat a lot.</p>	<p>They only eat food that tastes good to them. They think Morty's food is gross.</p>
<p>He was a small goat, but he could eat like an elephant! Morty never got full, even though he spent most of his days eating.</p> <p>"I'm just so hungry that it doesn't matter if I am eating a tasty salad or a shirt sleeve!" he told the other animals.</p>	<p>Answers will vary.</p>

Name _____

Read the story and answer the questions.

TWIN BROTHERS

Hello, my name is Ricky. The most interesting thing about me is that I am a twin. My brother Carson and I are identical twins. That means that we look almost exactly the same. Carson is in Mr. Brigg's third grade class this year, and I am in Mrs. Pierce's third grade class. Even though we look like the same person, we like to do different things. Carson's favorite subject is math. He is a math whiz and already memorized all of the multiplication facts. He is also very friendly and plays soccer every day at recess. On the other hand, I hate math because it is hard for me. I love to read instead. Last weekend, I read a book that had 450 pages! I have two best friends other than Carson, and we usually play cards at recess or talk about video games. At home, sometimes Carson and I fight, but usually we get along and have fun together. We both like to make cookies and play basketball.



Answer the question and underline text evidence that supports your answer.

1. Who is telling the story?

2. What point of view is the story told through? First, second, or third person?

3. What is Ricky's point of view on math?

4. What is Carson's point of view on math?

5. What text evidence shows Ricky's point of view on math?

6. Do you agree or disagree with Ricky? Why?

Ricky

First person

**It is hard for him and he
doesn't like it.**

**He is good at it and it's his
favorite subject.**

**On the other hand, I hate
math because it is hard for
me.**

Answers will vary.

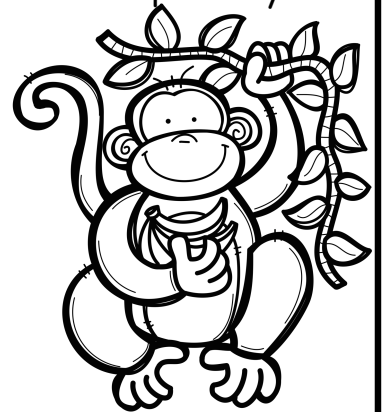
Name _____

Read the story and answer the questions.

BANANA PROBLEMS

Tricky the Monkey loved bananas. He ate bananas for every meal, every single day. Last Thursday, Tricky woke up feeling extra hungry. "I'll eat two bananas for breakfast today," he thought. Tricky swung from tree to tree, but he could not find a single banana, not even a green one! Tricky swung back slowly to his home with a scowl on his normally smiley face. He slumped down and put his face in his hands. "This is the worst day ever," he mumbled as his stomach growled. Just then, Tricky's friend Trisha showed up. "Why are you so glum?" she asked while swinging in circles.

Tricky explained his problem and how hungry he was, but Trisha just laughed. "There are plenty of other fruits to eat! Come try some mangoes. They're even better than bananas!" Trisha said. Tricky wasn't sure about mangoes, but he was extremely hungry.



Answer the question and underline text evidence that supports your answer.

1. Who is telling the story?

2. What point of view is the story told through? First, second, or third person?

3. What is Tricky's point of view on bananas?

4. What is Trisha's point of view on mangoes?

5. What text evidence shows Tricky's point of view?

6. Do you agree or disagree with Tricky? Why?

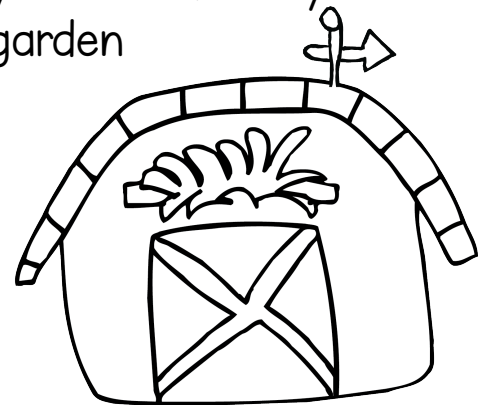
<p>A narrator</p>	<p>Third person</p>
<p>He loved bananas.</p>	<p>They're better than bananas.</p>
<p>Tricky the Monkey loved bananas. He ate bananas for every meal, every single day.</p>	<p>Answers will vary.</p>

Name _____

Read the story and answer the questions.

GRANDPA'S FARM

"Grandpa! Where are you?" Shelly called out from the back door. "I'm in the back garden," I replied. Shelly was visiting us on our farm this summer, but she was not exactly thrilled about it. She wanted to be back in the city with her friends and her video games. Shelly wasn't used to having to get up early and work hard. On the farm, she had to help with milking cows and weeding the garden. The days were hot and the work was tiring, but I always felt proud of myself at the end of a long day. I wanted Shelly to learn how to love hard work too! "Come out to the garden and help me get these weeds out of the rows of corn," I called out to Shelly. She was still standing at the back door staring at the garden. Slowly, she walked toward me. "It's too hot out here. Working hard is the worst," Shelly complained.



Solve and underline the text evidence in the story that supports your answer.

1. Who is telling the story?	2. What point of view is the story told through? First, second, or third person?
3. What is Grandpa's point of view about hard work?	4. What is Shelly's point of view about hard work?
5. What text evidence shows Grandpa's point of view about hard work?	6. Do you agree with Grandpa or Shelly? Why?

<p>Grandpa</p>	<p>First person</p>
<p>It was tiring, but it made him feel proud. He wanted Shelly to learn to love it too.</p>	<p>She hates hard work and wants to be back in the big city playing video games.</p>
<p>The days were hot and the work was tiring, but I always felt proud of myself at the end of a long day. I wanted Shelly to learn how to love hard work too!</p>	<p>Answers will vary</p>

Name _____

Read the story and answer the questions.

ASKING FOR HELP

This year, I'm in fourth grade. We are learning about some really interesting things, like fossils and ancient civilizations. We are also learning fourth grade math, and it is really difficult. Almost every day during the math lesson, I want to cry. It just doesn't make any sense to me! My teacher says we should ask for help when we don't understand, but I like to do things by myself without help. I try to pay attention during class, but when I try to do my homework later, I get really confused. Dad says I should ask the teacher for help during class, but I don't want to look dumb. "Son, asking for help doesn't mean you are dumb. Lots of people need help to figure things out! It's a smart thing to do when you're confused," my dad explained. "I'll try to ask for help next time I'm struggling," I told him.



Solve and underline the text evidence in the story that supports your answer.

1. Who is telling the story?

2. What point of view is the story told through? First, second, or third person?

3. What is the boy's point of view on asking for help?

4. What is the dad's point of view on asking for help?

5. What text evidence shows the boy's point of view on asking for help?

6. Do you agree or disagree with the boy? Why?

A boy

First person

**He doesn't like to ask for help,
he likes to do things by
himself, he thinks he will
look dumb.**

**Asking for help is a smart
thing to do when you're
confused.**

**I like to do things by myself
without help.
I don't want to look dumb.**

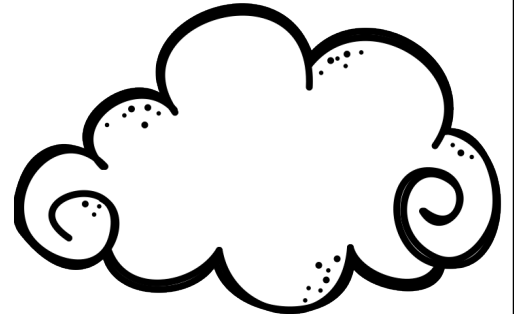
Answers will vary.

Name _____

Read the story and answer the questions.

LOUDY SKIES

Do you connect a clear blue sky with a happy mood? When there are clouds in the sky, you might relate that to a gloomy mood. But just because there are clouds in the sky doesn't mean you have to be sad! One delightful thing you could try when there is a cloudy sky is to spot shapes in the clouds. Have you ever laid down on the grass and watched the clouds? They seem to float across the sky. Clouds can be all kinds of different shapes. You might see one that resembles an animal, a ship, a dragon, or an airplane. The next time you see clouds in the sky, take a minute to watch them. It can be really fun to see what shapes you can find! As they seem to move across the sky, how do the cloud shapes change?



Solve and underline the text evidence in the story that supports your answer.

1. Who is telling the story?	2. What point of view is the story told through? First, second, or third person?
3. What is the author's point of view on cloudy skies?	4. What text evidence shows the author's point of view on cloudy skies?
5. What is your point of view on cloudy skies?	6. Do you agree or disagree with the author about cloudy skies?

The author	Second person
You don't have to be sad just because there are clouds. Finding shapes in the clouds is fun.	But just because there are clouds in the sky doesn't mean you have to be sad! It can be really fun to see what shapes you can find!
Answers will vary.	Answers will vary.

Name _____

Read the story and answer the questions.

THE PRINCESS WHO WORE PANTS

“Princess Nina, I purchased three new gowns for you at the market,” her servant said. “Thank you, Tess, but I won’t be wearing a gown to the ball tomorrow night,” Nina said. Tess had a questioning look on her face. “I hate dresses. They are so uncomfortable and way too fancy for my style,” Nina continued. Her mother, the Queen, was very upset that Nina would only wear pants. Nina didn’t care what her mother thought or what anyone else thought. Nina knew she wasn’t like other fancy princesses and she just wanted to be comfortable. The Queen had loved wearing a fancy dress every day since she was very young, so she didn’t understand. “Hey Tess, do you want to keep these dresses?” Nina asked. “I don’t have any use for them.” Tess squealed and hugged Nina tightly as she thanked her.



Solve and underline the text evidence in the story that supports your answer.

1. Who is telling the story?	2. What point of view is the story told through? First, second, or third person?
3. What is Nina’s point of view on dresses?	4. What is the Queen’s point of view on dresses?
5. What text evidence shows Nina’s point of view on dresses?	6. Do you agree or disagree with Nina? Why?

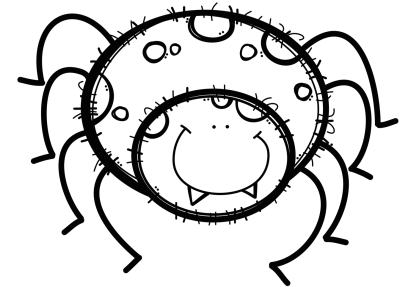
<p>A narrator</p>	<p>Third person</p>
<p>They are too uncomfortable and fancy for Nina.</p>	<p>She was upset Nina wouldn't wear them. She had loved them since she was young.</p>
<p>"I hate dresses. They are so uncomfortable and way too fancy for my style."</p>	<p>Answers will vary.</p>

Name _____

Read the story and answer the questions.

CATCHING DINNER

When humans want a meal, they open their fridge or pantry and grab some food. Those humans have it easy. When I want a meal, it's a bit more complicated and difficult for a spider like me. I don't have a fridge or a pantry. I only have a web! Yesterday, I hadn't eaten all day, and the sun was about to go down. I quickly spun an enormous web across some tree branches in the park. Backing up into the leaves so I was hidden, I crouched down and waited for my dinner to show up. A few minutes later, a horsefly flew straight into my web and got stuck. Before she even knew what was happening, I ran as fast as my eight legs would take me and wrapped up the fly in my web. My dinner definitely took more effort, but I'm sure it tasted a lot better than whatever the humans were eating for dinner!



Solve and underline the text evidence in the story that supports your answer.

1. Who is telling the story?

2. What point of view is the story told through? First, second, or third person?

3. What is the spider's point of view on humans?

4. What is the spider's point of view on dinner?

5. What text evidence shows the spider's point of view on dinner?

6. Do you agree or disagree with the spider? Why?

<p>A spider</p>	<p>First person</p>
<p>Humans have it easy.</p>	<p>It takes a spider more work to get his dinner, but it tastes better than human food.</p>
<p>When I want a meal, it's a bit more complicated and difficult for a spider like me. My dinner definitely took more effort, but I'm sure it tasted a lot better than whatever the humans were eating for dinner!</p>	<p>Answers will vary</p>

Name _____

Read the story and answer the questions.

SAFETY FIRST

Sometimes when you are walking or riding a bike, you need to cross a street. Most streets are used by vehicles like cars, trucks, and buses. Those vehicles travel at much faster speeds than you travel when you are walking or biking! Because of that, it can be dangerous for you to cross a street. If you think about safety first, crossing a street is much safer for everyone. First, always try to cross a road at a crosswalk. You can find a crosswalk where there are rows of thick white lines painted on the asphalt. At some crosswalks, there are lights that tell you if it is safe to cross or not. The light will show you a white walking figure when it is safe and a red hand when it is not safe. Second, it is smart to have an adult with you when you are crossing the street. An adult is taller and is more easily seen by the drivers in vehicles. If you are crossing a street by your school, there should be a crossing guard who can help you cross safely. Last, always make sure you look both ways to make sure the street is clear of vehicles before you cross.

Solve and underline the text evidence in the story that supports your answer.

1. Who is telling the story?

2. What point of view is the story told through? First, second, or third person?

3. What is the author's point of view on safety?

4. What text evidence supports the author's point of view on safety?

5. What is the author's point of view on crossing the street?

6. Do you agree or disagree with the author? Why?

The author	Second person
Thinking about safety first can help you cross the dangerous street.	If you think about safety first, crossing a street is much safer for everyone.
Crossing the street can be dangerous.	Answers will vary.

Name _____

POINT OF VIEW

Read the story and answer the questions.

WALLY THE WIZARD

When people think of a wizard, they might imagine an old man with a beard. He probably has a tall pointy hat and a long robe. Well, not all wizards look like that. For example, I am a wizard, but I am not an old man and I definitely don't have a beard. I'm ten years old and I look like a normal kid. My mom buys regular clothes for me from the store. The only different thing about me is that I have a magic wand. Two years ago when I first discovered my magical powers, I used the wand to help make my life easier. When I had homework, I waved my wand and boom! It was done! When I had to clean my room, I waved my wand and poof! The mess was gone. But now, I have learned to use my powers for more important things, like helping others. Yesterday, I saw a girl who fell off her bike and scraped up her knee. I waved my wand and her scrapes healed instantly. I think magic was made for helping others.

Solve and underline the text evidence in the story that supports your answer.

1. Who is telling the story?

2. What point of view is the story told through? First, second, or third person?

3. What is the boy's point of view on magic?

4. How has the boy's point of view on magic changed since two years ago?

5. What text evidence shows the boy's point of view on magic?

6. Do you agree or disagree with the boy? Why?

<p>A boy wizard</p>	<p>First person</p>
<p>Magic should be used to help others.</p>	<p>He used to use magic to help himself, but now he helps others instead.</p>
<p>But now, I learned to use my powers for more important things, like helping others. I think magic was made for helping others.</p>	<p>Answers will vary.</p>

Name _____

Read the story and answer the questions.

SECRETS ARE NO FUN

Kathryn and Hannah loved telling secrets. Every day during recess, they sat on a bench whispering and giggling. The recess aide told them that secrets were no fun, but they kept telling secrets anyway. "Secrets are fun!" both girls said. One day, Kathryn told Hannah a secret about the new girl in class named Lydia. "Did you see? Lydia's shoes have holes in them. I bet bugs live in her shoes," Kathryn whispered to Hannah. They both giggled. Benson walked up to the girls and asked, "What's so funny?" Kathryn whispered the same secret to Benson. He giggled too and ran off. Kathryn and Hannah watched as Benson went around the playground, telling everyone the secret about Lydia. Eventually, all of the kids were giggling and pointing at Lydia's shoes. Lydia noticed what they were doing and looked at her shoes. Then she burst into tears and ran back into the school. Kathryn and Hannah looked at each other. "I feel terrible, like a rock is in my stomach," Kathryn said. "This must be what the recess aide meant about secrets not being fun," Hannah said sadly.

Solve and underline the text evidence in the story that supports your answer.

1. Who is telling the story?

2. What point of view is the story told through? First, second, or third person?

3. What is the recess aide's point of view on secrets?

4. How does the girls' point of view on secrets change during the story?

5. What text evidence shows how the girls' point of view changes?

6. What is your point of view about secrets? Why?

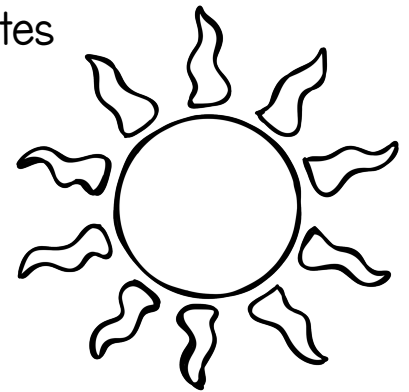
<p>A narrator</p>	<p>Third person</p>
<p>Secrets are no fun.</p>	<p>They think they are fun, but then they feel bad and realize why secrets are no fun.</p>
<p>“I feel terrible, like a rock is in my stomach,” Kathryn said. “This must be what the recess aide meant about secrets not being fun,” Hannah said sadly.</p>	<p>Answers will vary.</p>

Name _____

Read the story and answer the questions.

SUMMER VACATION

“It’s finally summer vacation!” Trent screamed as he ran out the school doors. He had been counting down the days until the last day of school for a long time. Summer was his favorite time of year. He loved sleeping in, going swimming, and spending more time on his skateboard. Trent’s little brother Kenneth followed slowly behind Trent as they got into the carpool van. “I already miss being in school,” Kenneth mumbled as they drove home. Kenneth did not like summer vacation. Last year during the summer, he had been so bored! He had really missed seeing his classmates every day and playing tag at recess. Kenneth liked having homework and learning new things at school. When the boys got home, their parents surprised them with a water fight and ice cream. Kenneth had fun, but he was still sad that the school year was over.



Solve and underline the text evidence in the story that supports your answer.

1. Who is telling the story?

2. What point of view is the story told through? First, second, or third person?

3. What is the Trent’s point of view on summer vacation?

4. What is Kenneth’s point of view on summer vacation?

5. What text evidence shows Trent’s point of view?

6. Do you agree with Trent or Kenneth? Why?

<p>A narrator</p>	<p>Third person</p>
<p>It was his favorite time of year, he loved it.</p>	<p>He misses school when it is summer vacation, he gets bored.</p>
<p>He had been counting down the days until the last day of school for a long time. Summer was his favorite time of year. He loved sleeping in, going swimming, and spending more time on his skateboard.</p>	<p>Answers will vary.</p>