

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. According to the passage, why might students have trouble learning in school during the summer?

- A. Many students would rather be at the beach than inside a classroom.
- B. Many schools do not have air conditioning, and students would be too hot to learn.
- C. Year-round schools make students more tired than schools with a long summer break.
- D. Many students are more likely to daydream when the weather outside is hot.

2. How does the author organize the information in this passage?

- A. The author describes a problem and several possible solutions.
- B. The author defines several different terms.
- C. The author describes an argument and then presents evidence to support both sides.
- D. The author gives evidence to support his opinion but ignores other opinions.

3. Read this statement: "Students feel like they need frequent breaks." Which piece of evidence from the text supports this statement?

- A. the information from the National Association for Year-Round Education
- B. the quote from a student
- C. the quote from the researchers
- D. the information about air conditioners

4. It can be inferred from the passage that

- A. students do not read during breaks
- B. teachers do not teach well enough during the school sessions
- C. teachers can get better at teaching during breaks
- D. students do not remember material after breaks

5. This passage is mostly about

- A. reasons why year-round schools are or are not a good idea
- B. reasons why all schools should be year-round schools
- C. reasons why nine-month schools should offer longer vacations
- D. reasons why teachers would prefer to teach in year-round schools

6. Read these sentences from the introduction:

"Is your school year-round? If not, would you want it to be? Read the arguments that follow."

In these sentences the author is

- A. summarizing his arguments
- B. stating his opinion and supporting it with evidence
- C. speaking directly to readers to increase their interest
- D. creating a mood of anger within the passage

7. Choose the answer that best completes the sentence below.

Students at a year-round school might get several weeks off at Thanksgiving \_\_\_\_\_ a year-round schedule includes mini-breaks throughout the year rather than one long summer break.

- A. because
- B. however
- C. but
- D. although

8. What evidence is presented in the text to show that year-round schools are becoming more popular?

9. Summarize the five arguments for more year-round schools.

10. The author suggests that the decision about school schedules affects multiple groups of people. List the groups of people and describe why this decision may affect each group.

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8. What evidence is presented in the text to show that year-round schools are becoming more popular?

The author includes a statistic from the National Association for Year-Round Education stating that the number of students in year-round schools tripled from 1990 to 2000. By 2001 there were about 3,000 year-round schools.

**9.** Summarize the five arguments for more year-round schools.

The five arguments for more year-round schools are:

- (1) Students in year-round schools have more breaks, so they can enjoy time off in every season.
- (2) Families can go on trips at various times throughout the year.
- (3) Frequent breaks reduce student stress.
- (4) Frequent breaks allow teachers more preparation time.
- (5) Breaks at year-round schools are shorter, so students retain more information.

**10.** The author suggests that the decision about school schedules affects multiple groups of people. List the groups of people and describe why this decision may affect each group.

The author suggests that this decision affects (1) students, (2) teachers, and (3) families. The decision affects students because it affects the amount of-and distribution of-their breaks. It may also affect their learning. This decision affects teachers because it affects their preparation time, student memory of information (and thus teaching decisions), and the ability to teach topics or units in a given time frame. This decision affects families because their vacation time depends on the school break schedule.